

DROP OUT/COACHING AT SCHOOL 2016-1-PL- KA2019-026121-7

7 ortak lke Polonya, Romanya, İtalya, Estonya, Yunanistan, Trkiye ve İspanya ile 2017-2019 yılları arasında yrtlen bu proje okullardaki ve uzun vadede toplumdaki 2 problemlili alanla ilgilenmiřtir. Bu alanların birincisi ğrencilerin kendilerini, ihtiyalarını, karakter zelliklerini tanımlayamıyor olmaları ve bu yzden de kariyerlerini yeterince iyi dizayn edemiyor olmaları ve bu baskı ve gerilimle okulu erken bırakmaya ynelmeleridir.

Bu amalardan hareketle her bir ortak lkede ğrenci ve ğretmenlerle etkinlikler, seminer, konferans ve atlye alıřmaları dzenlenmiřtir. Daha ayrıntılı bilgi iin /For further information https://erasmusdropout.blogspot.com/?fbclid=IwAR2f6OGiRSbV8N47-kQX6_Tdd8kpLuO7Uff271BRqm_TxPHVcMstkkFvXWo



Olsztyn/ Polonya Temmuz,2018



Helsinki, Finlandiya Mayıs 2018

This Project addresses to two problematic issues at schools and in the long term in the society. The first one is students can not identify their needs, demands, personal traits, interests and abilities well enough to plan their career. And the second one, as a result of the first one, the students find it hard to cope with the pressure and stress of the vague future, they leave school earlier.

Most of the students belong to different social classes, this means that some of them tend not to appreciate what they learn and study, for this reason they are at highly risk of drop-out. According to the content of a recent statistics (after Eurostat, 28th Sep 2015), the drop out rates in participating countries are:

Italy: 14,6%, Estonia: 11,8%, Poland: 5,3%, Romania: 18,9%, Turkey: 36,6%, Spain: 20,3% and Greece: 8,3%.

The rates are at an alarming level and in Turkey, there is even a class which is only composed of repeater students. If they are not helped, they will lose their education chance. So we must gain the students who are the future of our countries. In order to be helped, the students need motivation in learning and more care in learning process.

As participant countries our main aim is to reduce the number of students at risk of drop out by conducting a new system based on teachers - coaches. It has been noticed that when the factor of pleasantness of the school raises, students are not in tendency to leave or change their school. Mentoring is the presence of a caring individual who provides a young person with support, advice, friendship, reinforcement and constructive role-modelling over time. It is also about building positive relationships. This is a relationship beyond the traditional training that's why this system, related to our project, will be new and innovative at public schools.

Every partner school has evaluated the percentage of the students at risk of early school leaving:

Italy: 20%, Estonia: 2%, Poland: 7%, Romania: 15%, Turkey: 23%, Spain: 20% and Greece: 15%. The schools used surveys, school reports of social backgrounds of the local communities or other available materials from their Educational Departments.

Referring to our main aim which is reducing the number of students at risk of drop out we want to achieve the following states:

Italy: 10%, Estonia: 0%, Poland: 0%, Romania: 10%, Turkey: 10%, Spain: 10% and Greece: 10%

The second very important aim we want to achieve is reducing stress level and developing the necessary abilities to manage emotions as well as overcoming anxiety within the classroom. The basic method how to do that will be taught during Yoga workshops in Estonia and EFT Techniques in Turkey. Participating students will be 'school experts' and they will demise their knowledge to other students at their schools. This way all the students at risk of drop out in every school will know the new techniques of coping with stress.

The other goal is improving creativity in using new ICT technologies by working with robotics experts in Italy. Students and teachers participating in this workshop will present this new approach at their schools. In every group there will be 4 students and 1 teacher as experts and they will teach how to build and program a small robot. Students will make hypothesis to find solutions; the robot will become a "physical tool" for the experimental verification of concepts. Learning while doing is our aim.

The next aim to gain is providing the motivation of students for learning and socializing by showing them how to plan their future career and creating opportunities for them to involve themselves in various activities that suit their taste.

There are also some aims that will be achieved not in a direct way:

- improving English language skills, all students - participants of the meetings will get better marks on English lessons,
- developing team-working skills - all participants will be active and cooperative while working in groups,

- learning about other countries and cultures, being tolerant and respectful to other people's cultures - writing a blog considering the global issue of immigrants and refugees,
- being positive towards European projects and values - organising a European Fair for local communities at the end of the project.

The system of coaches introduced at the workshops in Turkey will be used by all the teachers.

The main target groups are especially students at risk of drop out. The trained teachers will create a system of coaches at every partner school and they will share their new knowledge with other organisations in the neighbourhood by writing a guide: 'Drop out - Coaching at School. How to reduce the risk of early school leaving?'.

The project should be carried out transnationally because there are partners with different experiences related to the main subject and we do not want only to share the ideas but also exchange good practices and use the experts' potential and abilities.



Mart 2018 **Italya**



Volos, Yunanistan Mart 2017



INSTAGRAM



Life Coaching seminars in Turkey , October 2016







Okulumuzda kutlanan # Erasmus Days# Open Day etkinliğinden bir kare.

2015-1-TR01-KA101-016002 'HEP DESTEK, TAM DESTEK'

Bu projeyi, kurumumuzda kullanılan yönetim ve öğretme metotlarının, ders materyallerinin öğrencileri güdülemedeki yetersizliğinden, tamamını sınıf tekrarı yapan öğrencilerimizin okul terkini önlemek için tasarladık. Erken okul terkleri tüm dünyada giderek yaygınlaşan bir sorundur ve genellikle okul terkiyle birlikte şiddete eğilim, olumsuz duygularla başa çıkamama ve toplumda kendine yer bulamama gibi sorunları birlikte getirmektedir.

Bizim katılımcılar olarak hedefimiz okulu öğrenciler için ikinci bir yuva haline getirebilmektir. Bu hedefe ulaşabilmek amacıyla katılımcılar kurslarından döndükten sonra öğrendiklerini paylaşacakları bir dizi seminerler yapacaklar. Öğrencilere anketler yapılarak ilgilerini ve yeteneklerini keşfetmeleri sağlanacak, okul sosyal kulüpleri açılırken bu istekler göz önüne alınacaktır. Okulun Stratejik planı ve Avrupa Gelişim Planı bu verilere ve bilgilere göre yenilenecek. Ve öncelik sınıf tekrarı yapan öğrencilere verilmek üzere her öğretmenle bir grup öğrenci eşleştirilerek 'Eğitim/Yaşam Koçluğu' sistemi başlatılmış olacak. Bu öğretmenler eşleştikleri öğrencilere mezun oluncaya kadar

danışmanlık hizmeti verecek ve mezun olduktan sonraki kariyerleri ile ilgili planlamalar yapacaktır. Öğretimde teknolojinin kullanımı kursu sonrasında ise dil öğretimini zevkli hale getirecek oyunlar, bulmacalar ve faaliyetler okulun internet sayfasında yayınlanacak ve düzenli olarak güncellenecektir. Böylece dil öğrenimi hedefimiz anlam kazanacaktır.

Projeyi oluşturmaktaki nihai hedefimiz erken okul terklerini önleyebilmektir. Bu hedefi gerçekleştirebilmek için ulaşmayı istediğimiz alt hedefler;

- Hizmet içi eğitim faaliyetlerine katılan okul çalışanlarının sayısını yükseltmek,
- Kurumumuzun performansını eğitimde Avrupalılık boyutuna uygun olarak artırmak,
- Ulusal ve uluslararası projeler için alt yapımızı güçlendirerek daha fazla sayıda okul çalışanının bu projelerde yer almasını ve bu projelerin getirilerinin sürdürülebilirliğini & okul gelişim planına entegrasyonunu sağlamaktır.
- Ayrıca, kurs katılımcılarının güncellenmiş bilgi ve becerileri öğrencilere kendi zevklerine uygun ders içi ve ders dışı aktivitelere katılım olanağı verecek ve dolayısıyla öğrencilerin kendine güvenini arttıracaktır.
- Okul yönetiminin yetkinliğini nitelik ve nicelik olarak arttırmak ve daha kaliteli, daha güvenilir, daha iletişime açık, daha şeffaf bir yönetim tarzı geliştirmektir.
- Yeniledikleri bilgileriyle güçlenen öğretmenleri sayesinde, her bir öğrenci okulda kendine hitap eden bir aktivite bulacak ve kendine daha güvenen bireyler olarak okulu terk etmeyi düşünmeyecektir.
- Öğrencilerin ihtiyaç duydukları her konuda destek alacakları bir danışmanları olacak,
- Üzerinde çalıştığımız Stratejik okul ortaklığı projemizin ve E-Twinning projelerimizin ortaklarıyla video konferans bağlantıları kurularak kültür paylaşımında bulunulacak, sistem konusunda onlara da bilgi verilecek ve projenin uluslararası yaygınlaşması sağlanacaktır.

Bu amaçtan hareketle 1 İngilizce öğretmeni, 1 Rehberlik öğretmeni, okul müdürü ve 1 Coğrafya öğretmeni İtalya, İngiltere, İspanya 'da seminerlere katılmışlar hem okulda hem de ilçede yaygınlaştırma çalışmaları yapmışlardır.

Our project emerges from the reality that our institution has some weaknesses in management, using different, efficient and effective teaching methods, materials and tools and to prevent the students, especially in one certain class, from early school leaving.

Early School Leaving is a common problem both in our country and in the world and it usually goes hand in hand with tendency to violence, not knowing how to overcome with negative feelings and emotions and not finding a place in society.

As participants our aim is to make the school as a second home for students. In order to fulfill this aim, the students will be given questionnaires in which they will be able to find out their abilities and interests. Before deciding on the social clubs, these interests and demands will be taken into consideration. The school's Strategic and European Development plan will be renewed according to these data and knowledge.

Giving priority to the repeaters' class, a group of students will be matched with one teacher and Educational/Life Coaching system will start in the school. These teachers will give the necessary support to the students they matched and will coach them until they graduate. The teachers will make a career plan for the students after their graduation. Upon returning from the 'Using Technology in Teaching' course, the participant teacher will prepare games, puzzles, crosswords and some other social and cultural games to be put on the school's web page so that the students can use. By doing this we will make the language learning more enjoyable and acquire our priority about learning foreign languages.

Our final target, in this project, is to prevent early school leavings and to succeed in this, our sub-goals are;

- improve the institutional performance align with the European dimension of education in order to have a more dependable, more transparent and fair educational management system,
- increase the number of the school staff involved in-service training,
- have more school staff joining in national and international projects and to ensure those projects' sustainability & implementation into school development plan.
- increase the management competences in quality and quantity.
- Thanks to the updated knowledge and skills of the course participants, every single student will have the chance of joining an activity that suits their taste. As satisfied and more self-esteemed individuals, the students won't think of early school leaving.
- The students will have a consultant that they can get the support whenever they need in every aspect of their life.
- We will have video conference sessions with our partners in our current Strategic Partnership project and E-twinning projects in order to exchange cultural information and to disseminate the project internationally.

Profile of the team who will attend the courses and carry out the project as below:

- "Effective Use of Technology in Teaching" -1 English Teacher
- "Coaching in educational contexts to reduce early school leaving" -1 Educational Consultant/1 Headmaster/1 English Teacher
- "Group Dynamics&Social Skills in the Classroom" -1 Geography Teacher

Total 5 teachers from the school will attend the seminars.

During the project period, an eclectic, student-oriented, communicative, problem-based, scientific, and process-focused approach will be followed. Moreover, an audit commission that will involve the chiefs of departments will be constituted in order to provide the effectiveness and sustainability of the project by checking the activities that will be held by the participants.



Hediye Uçar, Temmuz 2016 Southhampton /İngiltere



Alcala De Henares, Mart 2016 İspanya

WITH THE SKILLS OF THE FUTURE FOR A SUCCESFUL JOB AND LIFE 2019-1-EE01-KA229-051570-2

2019 yılında başladığımız ve şu anda yürütmekte olduğumuz bu proje 21. Yüzyıl becerileri ile ilgilidir. Projenin amacı her bir ülkede farklı bir 21. Yy becerisi üzerine yoğunlaşarak öğrencileri bu becerilerle donatmak ve onları daha iyi mesleklere ve hayat hazırlamaktır. Proje , Estonya koordinatörlüğünde Türkiye, Hırvatistan, İtalya ve Slovenya ortaklarından

oluřmaktadır. 2019 yılı Aralık ayında ortak ÷lkelerden ÷ğretmenlerin katılımı ile 21 yy becerileri ile ilgili Tartu Üniversitesinden 3 ayrı seminer alınmış ve yaygınlařtırma çalıřmalarına başlanmıřtır.

Daha fazla bilgi için /For further information <https://skillsofthefuture2019.blogspot.com/>

Project Webpage : <https://skillserasmus.eu/>

The European Reference Framework of Key Competences defines the competences as each

European citizen needs for personal fulfilment and development, employment, social inclusion and active citizenship. It invited Member States to ensure that their education and training systems are able to equip people with these competences.

The aim of the project is to enable students to develop original solutions and ideas while relating them to concepts. The qualities that the students will gain overlaps with the abilities that the current business world requires nowadays. In the global sense, students need to improve these skills in order to adapt to the complex life styles that the competitive information era necessitate. This project has been designed for the purpose of improving our students' acquisition of basic skills.They will be familiar with the key principles and components of Project Based Learning. With this aim, 5 countries identified the needs of the students thanks to some surveys and the Erasmus+project that the 3 countries have been carrying out for the last 2 years. In Estonia, 3 teachers from each country will get a seminar about 21st century skills. Then in 4 countries with the help of the activities 5 students from each country will practice these skills. We tailor the working methods based on participants',attidutes,needs and profiles to ensure high productivity. The methodology is highly practical and participative.We embrace collaborative working methods which foster mutual learning and cooperation among partners.Our focus is upon learning in an interactive and international environment knowledge applicable to the real contexts and or /in the classroom.The pedagogical methods which we are going to use are; experiential training, best practices exchange, learning by doing, group and peer work activities.

Because surveys have proven that students tend to forget the knowledge after exams or after their graduation.21 st century skills are the skills that they will be using all their lives. However, the management of the project is not the system of putting the activities one after the other, it will be a set of operations including control, skimming, reporting procedures at all stages during the whole cycle. According to the strategic and European developments of the schools,leadership,creating strategies,taking effective decisions,planning,creating an organization culture,positive motivation towards learning,education management,Corporation with the stakeholders are the essential elements.This Project has been designed to fulfill all these necessities. And it is sustainable in terms of integration of competences into lessons and flipped classroom method.





21st Century Skills Seminars Kanepi/ Estonia December, 2019